


First Grade Standards Alignment Document

	Interactive Read-Alouds	Comprehension Toolkit Lessons	Jan Richardson Strategies	Discovery Education ELA Lessons	Additional Reading Resources
Quarter 1	<p><u>RL 1.1/RI 1.1</u> Ask/Answer Questions pg. 5</p> <p><u>RL 1.5</u> Distinguish Real From Make-Believe pg. 89</p> <p>Distinguish Fiction/Nonfiction pg. 95</p> <p>Distinguishing Features of Genres pg. 219</p> <p><u>RL 1.6</u> Narration pg. 129</p> <p>Point of View pg. 187</p> <p><u>RL 1.7</u> Use Pictures to Support Comprehension pg. 79</p>	<p><u>RI 1.1</u> Lesson #8 View and Read to Learn and Wonder: Use Images and words to gain understanding</p> <p>Text: <u>Our Class Pets</u></p> <ul style="list-style-type: none"> • Short Text <p><u>My Neighborhood</u></p> <ul style="list-style-type: none"> • Short Text <p>Lesson #9 Wonder about New Information: Ask questions when you read, listen and view</p> <p>Text: <u>Old and New</u></p> <ul style="list-style-type: none"> • Short Text <p>Lesson #10 Use questions as Tools for Learning; Understand why some questions are answered and some are not</p> <p>Text: <u>Biggest, Strongest, Fastest</u> by Steve Jenkins</p>	<p><u>RL 1.1/RI 1.1</u> Emergent and Early Prompts and Discussion Points pg. 89, 117-118, 140, 295</p> <p>Strategies: STP, Who? What?, VIP</p> <p><u>RL 1.6</u> Poetry Analysis pg. 238 -242</p>	<p><u>RI 1.1/RL 1.5</u> What Do Animals Do in the Winter?</p> <p><u>RL 1.7/RL 1.2/RL 1.3</u> Growing Up: It's More Than Getting Bigger</p> <p style="text-align: center;"><u>Writing</u></p> <p><u>W1.3</u> Growing Up: It's More Than Getting Bigger</p>	
Quarter		<p><u>RI 1.2</u> Lesson# 16 Figure Out What's Important: Separate important information from interesting</p>	<p><u>RI 1.2</u> Retell: 160 -161, 164</p> <p>Strategies: Turn heading into a</p>	<p><u>RI 1.1/RI 1.2</u> Sun and Moon Lighting Up the Sky</p> <p><u>RI 1.5/RI 1.3/RL 1.1</u></p>	<p><u>RL 1.2</u> Story Analysis and Summary Organizer pg. 27 <u>Common Core Lesson</u></p>

	<p>details</p> <p>Text: Any nonfiction text</p> <p>Lesson #17 Paraphrase Information: Merge your thinking to make meaning</p> <p>Text: <u>A Visit to Mexico</u></p> <ul style="list-style-type: none"> Poster <p><u>RI 1.4</u> Lesson #8 View and Read to Learn and Wonder: Use images and words to gain understanding</p> <p>Text: <u>Our Class Pets</u></p> <ul style="list-style-type: none"> Short text <p><u>My Neighborhood</u></p> <ul style="list-style-type: none"> Short text <p><u>RI 1.5</u> Lesson #2 Notice and Think about Nonfiction Features: Construct a Feature/Purpose Chart</p> <p>Text: <u>Who Lives in the Zoo?</u></p> <ul style="list-style-type: none"> Short Text <p><u>Taking a Trip</u></p> <ul style="list-style-type: none"> poster <p>Lesson #3 Explore Nonfiction Features: Create Nonfiction Feature Books</p> <p>Text: <u>Who Lives in the Zoo?</u></p> <ul style="list-style-type: none"> Short Text <p><u>RI 1.7</u></p>	<p>question, Who-What, Key word – summary</p> <p><u>RI 1.4</u> Vocabulary Strategies Pg. 202, 288</p> <p><u>RI 1.5</u> Question Stems – Why, How, What...about the text features</p>	<p>From Farm to Table: How Do We Get the Food We Eat?</p>	<p>Book K-5 by Gretchen Owocki</p> <p><u>Suggested Texts:</u> <u>Owl Moon</u> - Readworks.org Paired Text Set (City Life and Country Life) <u>Kitten's First Full Moon</u> by Kevin Henkes <u>Moon Rope</u> by Lois Ehlert <u>Papa, Please Get the Moon for Me</u> http://www.dailymotion.com/video/xhkc9d_papa-please-get-the-moon-for-me_creation Day to Night passage from ReadWorks https://www.readworks.org/passages/day-night</p> <p><u>RI 1.5</u> Phases of the Moon Infographic http://www.kidsdiscover.com/infographics/infographic-phases-of-the-moon/ Students can identify the text features present in the Infographic and tell the purpose of the text features.</p> <p>Other suggested texts: <u>The Moon Book</u> by Gail Gibbons <u>The Moon Seems to Change</u> by Franklyn M. Branley <u>So That's How the Moon Changes Shape</u> by Allen Fowler</p>
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	<p><u>RL 1.2</u> Identifying Main Ideas and Supporting Details pg. 57</p> <p>Rank Important vs. Unimportant Information pg. 61</p> <p>Main Idea pg. 111</p> <p>Theme/Author's Purpose pg. 135</p> <p>Summarize pg. 85</p> <p><u>RL 1.3</u> Represent Text Graphically pg. 65</p>	<p><u>RI 1.6</u> Lesson#14 Make Sense of New Information: Infer from features, pictures and words</p> <p>Text: <u>Sensing the Seasons</u></p> <ul style="list-style-type: none"> • Short Text 	<p><u>RL 1.2</u> Retell: 160 -161, 164</p> <p>Strategies: Who? What? SWBS, 5-Finger Retell</p> <p><u>RL 1.3</u> Character Analysis pg. 227-230</p>	<p><u>RL 1.2/RL 1.3/RL 1.9</u> Determination: You CAN Do It!</p> <p><u>Writing</u></p> <p><u>W1.2</u> Determination: You CAN Do It!</p>	<p><u>RL 1.2</u> http://www.engageny.org/resource/grade-1-ela-domain-1-fables-and-stories</p> <p>Questions:</p> <ul style="list-style-type: none"> • Who are the key characters? • Where is the story set? • What problem does the main character face? • What does the main character do about it? • What do you think the character is going to learn from their

	<p>Setting pg. 115</p> <p>Character Development pg. 119</p> <p>Beginning/Middle/End pg. 103</p> <p><u>RL 1.7</u> Use Pictures to Support Comprehension pg. 79</p>				<p>experiences?</p> <ul style="list-style-type: none"> • Do you have an idea of what the central message might be? • How are the character's experiences similar/different from another character's adventures and experiences? • What information does this illustration give us? <p>Use graphic organizers from Owocki Common Core Lesson Book pg. 25-28</p> <p>Additional resources: http://pbskids.org/lions/stories/ youtube: hoopla kidz</p> <p>Discovery Education Aesop's Fables- Teacher's guide, blackline masters and video</p> <p><u>RI 1.6</u> Create a T chart/ Venn diagram: Information given to you by the pictures and Information given by the text</p> <p>This Little Piggybank Went to the Market- Read Aloud- Just a Piggybank by Mercer Mayer</p>
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					http://www.econedlink.org/lessons/index.php?lid=318&type=educator Follett Book Shelf- <u>Needs and Wants, Do I want it? Do I need it?</u> www.readworks.com <u>What can I buy?</u> <u>A Trip to the Store</u> Questions: <ul style="list-style-type: none"> • What does this illustration teach us? • Where in the text can we information about this illustration? • What does the written part tell us? • What are the details in the text? • What are the details in the illustration? • What is the main idea of this illustration? • What is main idea of this text? Extra Resources: Discovery Streaming- How our economy works- all about earning and spending money Lesson plans, blackline master and video
Quarter 3	RL 1.4 Vocabulary pg.151 Context Clues pg. 155		RL 1.4 Vocabulary Strategies Pg. 202, 288	RL 1.4/RL 1.1/RL 1.2 Me and My Shadow <u>Writing</u> W1.1 Me and My Shadow	RL 1.4 Five Senses Word Wall Sensory Walks and Writing a Collaborative Sense Poem Identifying Words That Appeal to the Senses 

					Identifying Words and Phrases That Appeal to the Senses Identifying Words and Phrases That Suggest Feelings Chapter 4, pg. 47-57
		<p><u>RI 1.3</u> Lesson #6 Make Connections: Use personal experience to construct meaning</p> <p>Text: Any nonfiction text</p> <p><u>RI 1.8</u> Lesson #20 Read to Get the Big Ideas: Synthesize the text</p> <p>Text: Any nonfiction text</p>		<p><u>RI 1.3/RI 1.5</u> From Farm to Table: How Do We Get the Food We Eat?</p>	

Quarter 4				<p><u>RI 1.1/RI 1.2/RI 1.6</u> Insects: What Makes a Bug an Insect?</p> <p><u>RL 1.1/RL 1.2/RL 1.7/RL 1.9</u> And the Moral of the Story Is...: A Study of Fables</p> <p style="text-align: center;"><u>Writing</u></p> <p><u>W1.1</u> And the Moral of the Story Is...: A Study of Fables</p>	<p><u>RL 1.5</u> Gather up a bin of 5 to 7 books. Each bin should contain 5 to 7 fiction and non-fiction books. The students sort the books into two piles into fiction and non-fiction books. They make a chart to show what is the same and different. Then they are to write why they sorted the books like they did. Choose books that the children can easily read with success.</p> <p>Graphic organizer from Owocki <u>Common Core Lesson Book</u> pg. 83</p> <p>Read <u>Diary of a Worm</u>, by Doreen Cronin, <u>Wiggling Worms at Work</u>, by Wendy Pfeffer, and “The Worm”, by Ralph Bergengren- Create anchor charts of each text describing the text features and information the text gives (analyze the text). Students will chose the text they like best and write an opinion piece on their favorite.</p>
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